

# PSYC 2317.001 Course Syllabus

Psyc 2317.001 (CRN 1719) / Quantitative Methods  
Fall 2023  
3 Credit hours  
TR 9:30am-10:50am  
SAGE 116

## Instructor Contact

*Name:* **Lisa Manriquez, PhD.** (*she/her/hers*)  
*Office Location:* Terrill Hall 359, University of North Texas  
*Office hours:* W 1:00pm-2:30pm and open to appointment  
*Email:* [lisa.manriquez@unt.edu](mailto:lisa.manriquez@unt.edu)

## TA Contact

*Name:* **Christopher Alkire**  
*Office Location:* Terrill Hall 282, University of North Texas  
*Office Hours:* W 12:00pm-3:00 p.m.  
*Email:* [ChristopherAlkire@my.unt.edu](mailto:ChristopherAlkire@my.unt.edu)  
**First point of contact for students with last names starting with A-L**

*Name:* **Ashley Koh**  
*Office Location:* TBD  
*Office Hours:* TBD  
*Email:* [AshleyKoh@my.unt.edu](mailto:AshleyKoh@my.unt.edu)  
**First point of contact for students with last names starting with M-Z**

The TAs are primarily responsible for grading and should be the first point of contact for grading, assignments and course-content issues/questions. All students are assigned a TA on Canvas. If you have questions about the lecture portion of the course including the exams, please contact the TA for the group to which you are assigned.

## Course Description

Techniques appropriate for treatment of psychological data; frequency distributions, percentiles, measures of central tendency and variability, normal curve function, simple correlational analyses, and applications of sampling theory. Laboratory offers practice in quantitative methodology and an introduction to the computer statistical program SPSS.

## Pre-requisites

MATH 1680 or MATH 1681.

## Course Objectives

CO 1: Explain the logic and appropriate applications of statistical analyses for univariate or bivariate research designs, problems, or hypotheses

CO 2: Calculate the statistics necessary to solve problems (manually), including descriptive statistics, statistical significance tests, effect sizes, and confidence intervals.

CO 3: Communicate the meaning of statistical analyses in everyday language and professional formats (e.g., graphs, tables, and words).

## Required Materials

Textbook:

McBride, D. M. (2018). *The Process of Statistical Analysis in Psychology*. Sage Publishing.

## Technical Support

Student UIT Helpdesk:

Sage Hall 130

940-565-2324

[helpdesk@unt.edu](mailto:helpdesk@unt.edu)

### Technical Support Hours:

Monday- Thursday: 8:00am-9:00pm (Walk-in: 8:00am-5:00pm)

Friday: 8:00am-5:00pm

Saturday-Sunday: 11:00am-3:00pm

## Technical Skill Requirements

For this course you will need to be able to:

- Use software including MS word, PowerPoint, Adobe
- Navigate Canvas ([Canvas Navigation Link](#))
- download and upload files
- send and receive emails

# Communication and Inclusivity for Student Success

Communication with myself and your TA is key to your success in this course. If any assistance/clarification is needed in the course, please don't hesitate to reach out. There are several ways that you may communicate with me throughout the semester. Our classroom is an inclusive environment where all questions regarding the material in the course are welcome. I appreciate all perspectives and we will treat everyone in the class with respect and civility. If one individual has a question regarding the material, many others are likely to have that question as well and you are encouraged to ask for clarification in class. You can also approach me before or after class for quick clarification. If greater assistance is needed, please visit me during my office hours or email for an appointment. I may also be able to assist you through email as well. It is my goal to respond to your email within 24 hours between M-F 8:00am-5:00pm. I am human and may accidentally overlook your email. If I do not respond to you within 24 hrs. please don't hesitate to resend the email.

## Course Expectations

As the instructor in this course, I am responsible for

- Providing course materials that will assist and enhance your achievement of the stated course goals,
- Providing timely and helpful feedback within the stated
- Assisting in maintaining a positive learning environment for

As a student in this course, you are responsible for

- Reading and completing all requirements of the course in a timely
- Working to remain attentive and engaged in the course and interact with your fellow
- Assisting in maintaining a positive learning environment for

## Attendance Policy

Attendance will be taken each class. You should attend every class unless you have a university excused absence such as active military service, a religious holy day, or an official university function as stated in the [Student Attendance and Authorized Absences Policy \(PDF\)Links to an external site.](#). If you cannot attend a class due to an emergency, please let me know. Your safety and well-being are important to me. If you miss class, it is your responsibility to acquire the material covered in class. Please note that material presented in the lectures may not always be presented in the textbook (and vice versa), but will be on the exams; attendance is essential for success in this course.

It is expected that you attend class prepared to participate in a thoughtful manner. You are also expected to behave respectfully towards your fellow classmates and to the professor. If you arrive late or must leave early, please do so in such a way as to not disrupt your classmates or

me. All cellphones and other devices must be turned off or put in silent mode and kept in your pocket or bag.

## Course Requirements

All the assignments and point values are listed below. *See Canvas for the instructions and assignment details.* The assignments will be available as the course progresses (consistent with the availability of the module). The correct answers for the quizzes will be available after the due date for that particular quiz has passed.

Course Requirements	
<i>Assignment</i>	<i>Points Possible</i>
<i>Chapter Quizzes (12x15pts each)</i>	<i>180</i>
<i>Exam (3x100pts each)</i>	<i>300</i>
<b><i>Total Points Possible</i></b>	<b><i>480 points</i></b>

### Quizzes

This course has 13 quizzes each worth 15 points. The lowest quiz score will be dropped, and the total score for quizzes will be out of 180. Quizzes consist of 10-15 multiple choice questions pertaining to the assigned course material. **If possible, please do NOT use your phone or tablet to take a quiz.** The Canvas app frequently fails, so if you think you can successfully take a quiz while away from a computer, you have been warned.

- Please make sure you have read and understand the assigned material before you take each quiz.
- Required readings are outlined in the syllabus and can be accessed through the course modules. If you are unhappy with your performance on a quiz, there is hope! There are more quizzes available than required. Thus, if you miss or fail a quiz, don't worry! You have an additional opportunity to help your grade. **Once the due date has passed for the quiz, it will be removed from Canvas.** I do not allow any student to take a late quiz. Therefore, be mindful of the quiz due dates located in your syllabus.

### Exams

This course has 4 exams each worth 100 points. However, the lowest exam score will be dropped, and the total score for exams will be out of 300. For example, if a student scores 90, 90, 80, and 75 on the four exams, the 90, 90, and 80 will be included in the final score for a total of 260/300. If an exam is missed, including the final exam, that score will be the lowest score and will be dropped.

- No other grades will be given except as noted above. If the student is doing poorly in the course, it is the student's responsibility to drop or withdraw from the course before the appropriate If it is too late to drop or withdraw from the course, a mark of "Incomplete"

will not be assigned (unless the requirements for obtaining an “I” are met as noted below); rather the student will be assigned the actual grade earned.

- Any grade disputes should be made within 7 days of the grade being posted on Canvas. The dispute must be submitted in an email addressed to the TA and myself. Beyond 7 days, grade disputes will not be permitted.
- The Instructor **may** provide extra credit assignments intermittently in the
- **Please check if quizzes have been submitted in entirety/as expected before the assignment is due.** Students should not be emailing me after the quiz due date stating that they thought the quiz was submitted; however, there was a technical glitch and they realized later that the assignment was not successfully submitted. I will not be considering such
- If there are technical issues or in doubt whether quizzes have been/will be successfully submitted, please take a screenshot of the error messages or time-stamped copies of the assignment submissions and email me immediately.
- If you are travelling the day a quiz is due, please be mindful of any time differences across locations (change in time zones) and plan accordingly. I will not consider this as a reason for lack of timely quiz

## Grading

The grading scale for this course is A – F. The points I will use to calculate the final grade are below.

<b>Grade</b>	<b>Points</b>
A	432 or more
B	384-431
C	336-383
D	288-335
F	287 or less

## Late Work/Make-up Policy

Late work is not accepted in this course, however, you will be allowed to miss one quiz and one exam without adversely affecting your grade. If you have an emergency (hospitalization, major accident, or death of a family member) that can be supported with proper documentation, please contact me as soon as possible to makeup missed work without penalty.

## Incomplete Grades

“I” is a non-punitive grade given only during the last one-fourth of a term/semester and only if a student (1) is passing the course, (2) has completed 60% of the coursework, and (3) has justifiable and documented reason, beyond the control of the student (such as serious illness or military service), for not completing the work on schedule. The student must arrange with the instructor to finish the course at a later date by completing specific requirements. These requirements must be listed on a Request for Grade of Incomplete form signed by the instructor, student, and department chair and must be entered on the grade roster by the instructor. See also “Removal of I” policy in the Academics section of undergraduate catalog. (*The UNT Catalog generally allows up to 1 year to remove an “I” grade.*). Grades of "I" assigned to an undergraduate course at the end of the Fall 2007 semester and later, will default to "F" unless the instructor has designated a different automatic grade.

## Withdraw

The last day to withdraw from this course is Nov 10<sup>th</sup>, 2023.

## Policies

### Academic Integrity

The University of North Texas promotes the integrity of learning and embraces the core values of trust and honesty. Academic integrity is based on educational principles and procedures that protect the rights of all participants in the educational process and validate the legitimacy of degrees awarded by the University. In the investigation and resolution of allegations of student academic dishonesty, the University’s actions are intended to be corrective, educationally sound, fundamentally fair, and based on reliable evidence.

*Cheating “Cheating,” in this policy, means the use of unauthorized assistance in an academic exercise, including but not limited to:*

1. use of any unauthorized assistance to take exams, tests, quizzes, or other assessments
2. use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments
3. use, without permission, of tests, notes, or other academic materials belonging to instructors, staff members, or other students of the University
4. dual submission of a paper or project, or resubmission of a paper or project to a different class without express permission from the instructor
5. any other act designed to give a student an unfair advantage on an academic assignment.

*“Plagiarism,” in this policy, means use of another’s thoughts or words without proper attribution in any academic exercise, regardless of the student’s intent, including but not limited to:*

1. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement or citation
2. the knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in selling term papers or other academic materials.

### **Code of Student Conduct:**

Please be aware that UNT [policy](#) (See policy 12-005 ) based on Title 9 of the Education Amendments of 1972 (20 U.S.C. § 1681(a); See [Know Your Rights Title IX and Sexual Assault](#)) entails a duty for institutional employees to report to the university any knowledge regarding recent events of sexual misconduct involving students or employees. Additionally, if you report any information indicating that you have been a victim of sexual harassment, sexual assault, dating violence, or stalking being a student or employee at UNT, I am required to report this information to concerned authorities as mandated by Texas State Law.

## **ADA Policy**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the [Office of Disability Accommodation](#) website at You may also contact them by phone at 940.565.4323.

## **Additional information**

1. [Student Health and Wellness Center](#)
2. [Counseling and Testing Services](#)
3. [UNT Care Team](#)
4. [UNT Psychiatric Services](#)
5. [Individual Counseling](#)
6. [UNT schedule to register and withdraw/drop a course](#)
7. [Information on student policies and resources](#)
8. [Learning Center](#)
9. [Undergraduate research Fellowship](#)

# Schedule

## Course Schedule

Week	Date	Topic	Reading	Quiz Due Date @11:59pm
1	8/22, 8/24	Why Statistics?	Ch 1	8/27
2	8/29, 8/31	Data and Distributions	Ch 2/6	9/3
3	9/5, 9/7	Probability and Sampling	Ch 3	9/10
4	9/12, 9/14	Central Tendency and Variability	Ch 4/5	9/17
5	9/19, 9/21	<b>Exam 1 review and Exam 1</b>	<b>Ch 1-6</b>	
6	9/26, 9/28	The Normal Distribution and Z scores	Ch 7	10/1
7	10/3, 10/5	Hypothesis Testing Logic	Ch 8	10/8
8	10/10, 10/11	t-distribution/ one-sample t-test	Ch 9	10/15
8/9	10/11, 10/17	Related/Paired Samples t-Test	Ch 10	10/22
9	10/19	Independent Samples – t-test	Ch 11	10/22
10	10/24, 10/26	<b>Exam 2 review and Exam 2</b>	<b>Ch 7-11</b>	
11	10/31, 11/2	One-Way Analysis of Variance	Ch 12	11/5
12/13	11/7, 11/9, 11/14	Two-Way Analysis of Variance	Ch 13	11/19
13/14	11/16, 11/28	One-way within subjects ANOVA	Ch 14	12/3
	<b>11/21, 11/23</b>	<b>NO SCHOOL - THANKSGIVING BREAK</b>		
14	11/30	Correlation	Ch 15	12/3
15	12/5, 12/7	<b>Exam 3 Review and Exam 3</b>	<b>Ch 12-15</b>	
16	<b>TBD</b>	<b>TBD</b>		